

# The King Edward VI School Teacher of Science

## Recruitment Pack



# The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

## The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

## Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

## Our values

Everything we do is based around the values that we hold dear:

- **Innovation:** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation:** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect:** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence:** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

## About The King Edward VI School

Welcome to our school. The King Edward VI School is a high achieving school, with a reputation for academic excellence for all. We provide for over 1500 students from Years 9-13 and have a thriving Sixth Form of around 450 students. We pride ourselves on being a fully inclusive and truly comprehensive school built on traditional principles and high standards.

We aim to prepare all in our care to leave the school fully equipped to meet the challenges they may face, and with a sense of service to their communities. We value our positive relations between staff and students and are proud of our friendly and purposeful atmosphere.

Our dedicated staff ensure that students are challenged to meet their potential, in a supportive environment. We have a holistic view of education and pride ourselves on offering a fully rounded educational experience. It is not only in the academic sphere where our students excel. Our commitment to extracurricular activities is very strong, and we offer our students an extensive enrichment and extra-curricular programme.

We believe there is something here for everyone.

We are very proud of our staff, students and our legacy. Please take a moment to look through our website to get an insight into what our school has to offer.

We have many amazing people working here. People who are knowledgeable, passionate and committed. Some people spend their career with us, some because they've found their niche, others are with us because of the opportunities to grow and develop. We want great people working for us. To get the best, we will always offer the best in terms of employment and opportunity. Diversity and inclusion are important to us – we are all individual and shaped by our personal characteristics, backgrounds, knowledge, skills and experience.

We believe we provide a great place to work.

**Ms Clare Savage**

Headteacher



# Science Department

Science at The King Edward VI School is delivered by a highly successful and vibrant department. There are 15 Science teachers and the department is well resourced and incredibly well supported by three technicians. All lessons are taught in one of 14 Science labs.

All GCSE courses within the department are AQA courses. Students begin their GCSE course when they join us at the start of Year 9. As they move into Year 10, they can use one of their option choices to study the Separate Sciences. Those that do not make this choice study Combined Science (Trilogy). Students of all abilities are encouraged to consider choosing the Separate Science course and groups for both courses are taught as mixed ability groups.

In Year 9 students have six lessons per fortnight, two in each of the three Science subjects. In Year 10 and 11 students have ten and nine lessons per fortnight respectively. The option choice made by Separate Science students gives them 15 lessons per fortnight. All groups on both courses have three specialist teachers who deliver the Biology, Chemistry and Physics lessons.

The GCSE results for students on both pathways are traditionally very good. We significantly exceed the performance of similar schools locally and nationally.

A Level teaching is very strong. Uptake is high and results are traditionally very good. There is significant teaching expertise within our team of specialist A Level teachers and excellent teacher-student relationships. Many of our A Level students continue with a Science related course at University.

Innovation is actively encouraged within the department and all staff contribute to the development of resources and working practices. Our schemes of work are under constant review and are regularly adapted to ensure we meet the needs of all learners. The Science department is committed to the continual professional development of staff. This support enables staff to work towards the very best learning outcomes for all of our students.



# Job Advert

**The King Edward VI School**  
**Part of the Cheviot Learning Trust**  
**(13–19 Years High School, Headteacher:**  
**Ms Clare Savage)**

**Job title: Teacher of Science**

**Responsible to:** Subject Leader Science

**Terms:** Full Time (part time considered)

**Pay scale:** MPS/UPS

**Start date:** September 2026

We are looking to appoint an enthusiastic and committed teacher from September 2026. The post would suit an ECT or a more experienced colleague. The successful applicant will be able to teach GCSE and A Level students in Biology, Chemistry or Physics. This role will provide significant professional development, academic challenge, and the opportunity to work within a vibrant learning community.

At The King Edward VI School, we are very proud of our school where we support every child to achieve their full potential. In November 2024, Ofsted judged the school to be good/outstanding in all categories. As a designated teaching school, we provide high quality professional development, supporting induction, teaching, leadership and wellbeing. Further information about the school can be found on our website.

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for an interview, you will be required to disclose convictions that would not be filtered, prior to the date of the interview. Certain spent convictions and cautions will be 'protected' and do not

need to be disclosed. Full details on protected convictions and information about which convictions

must be declared during job applications can be found on the [Ministry of Justice website](#). You will be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed.

This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post. An online search will be carried out on shortlisted candidates, prior to interview. The Trust Employment of Ex-Offenders Policy can be [found here](#).



# Job Advert Continued

**Completing an Application Form:** Application forms can be downloaded from the school [website](#).

**If you have a Gmail account:**

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google

**If you don't have a Gmail account:**

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the app

Completed applications should be returned via email directly to [preeves@kevi.cheviottt.co.uk](mailto:preeves@kevi.cheviottt.co.uk) by 12 noon on 3 March 2026.

**If you require assistance or have any questions, please reach out using the contact details provided below:**

01670 515415

[kevi.cheviottt.co.uk](http://kevi.cheviottt.co.uk)

[info@kevi.cheviottt.co.uk](mailto:info@kevi.cheviottt.co.uk)

Address: Cottingwood Lane, Morpeth,  
Northumberland, NE61 1DN

# Job Description

## **CORE RESPONSIBILITIES OF ALL TEACHERS:**

- To contribute to raising standards and student outcomes in the department and whole school
- To teach effectively and maximise students' achievements
- To foster a positive approach to learning
- To contribute to the development of the department and the whole school
- To consistently meet the DfE Teachers' Standards
- To promote the school's aims and values
- To plan lessons in line with agreed schemes of work
- To assess student performance and maintain records
- To maintain attractive, well ordered classroom environment
- To deploy a range of teaching and learning styles which meet students' needs
- To contribute to the formulation and implementation of the Department Development Plan and other department initiatives
- To provide data on students as required by school's monitoring and reporting systems
- To write student reports and attend Parents' Evenings
- To participate in school's meetings structure
- To manage his/her classroom in accordance with the school's Behaviour Policy
- To manage resources
- To work within and help to develop school policies
- To act as a form tutor within the school's system for pastoral care
- To perform any duties consistent with the nature, level and grade of the post
- The post holder may also be required to undergo training in order to undertake duties of the post in an efficient manner

## **SAFEGUARDING RESPONSIBILITIES:**

- To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures
- To carry out his/her duties with full regard to the Learning Trust's Child Protection, Equalities and other relevant policies in the terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner.
- To comply with health and safety policy and systems, report any incidents/accidents/hazards and take a proactive approach to health and safety matters in order to protect both yourself and others.

# Person specification

	Essential	Desirable	Evidence
<b>KNOWLEDGE/QUALIFICATIONS</b>			
Graduate with qualified teacher status	✓		A
A good degree in relevant subject	✓		A
An awareness of current issues in teaching	✓		I, A
An excellent classroom practitioner with a record of examination success	✓		R
<b>EXPERIENCE</b>			
Teaching (or teaching practice) experience of relevant subject at KS3 and KS4	✓		A
Teaching (or teaching practice) experience of relevant subject at KS5		✓	A
Working as a form tutor	✓		A
<b>TEACHING STANDARDS</b>			
Set high expectations for students	✓		A, I, R
Promote good progress in lessons	✓		A, I, R
Demonstrate good subject knowledge	✓		A, I, R
Plan and teach well-structured lessons	✓		A, I, R
Accurately and productively use assessment	✓		A, I, R
Manage behaviour effectively to ensure a good and safe learning environment	✓		A, I, R
Respond to needs and strengths of students	✓		A, I, R
<b>SKILLS</b>			
Excellent organizational and personal management skills	✓		R, I
An ability to work as part of a team	✓		R, I
An ability to develop good working relationships with students, parents and staff	✓		R, I
Effective time management and ability to meet deadlines	✓		R
Good ICT skills	✓		R
Excellent standard of written communication	✓		A
<b>BEHAVIOUR AND OTHER RELATED CHARACTERISTICS</b>			
Commitment to self and team development	✓		R, I, A
Commitment to support extra curricular activities	✓		
Work in ways that promote equality of opportunity, participation, diversity and responsibility	✓		R, I
A professional responsibility to promote and safeguard the welfare of children and young people	✓		R
Be a role model in setting professional standards	✓		R, I, A
The post holder will require an enhanced DBS	✓		D
Perform any duties consistent with the nature and level and grade of the post	✓		



## Person specification (continued)

Interest in working with children to promote their development and educational needs	✓		R, I, A
Ability to form and maintain appropriate relationships and personal boundaries with children	✓		R, I, A
Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	✓		R, I, A

Evidence: A = application; R = reference; I = interview; D = DBS

Key assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests, (q) personality questionnaire, (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits.



**Contact us**

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