

Dr Thomlinson C of E Middle School

Teacher of Music

Recruitment Pack



The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

Our values

Everything we do is based around the values that we hold dear:

- **Innovation:** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation:** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect:** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence:** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

About Dr Thomlinson C of E Middle School

Welcome to Dr Thomlinson C of E Middle School. We are proud of being a Church school at the heart of the local community – a place where everyone is safe, respected and encouraged to develop resilience and self-belief.

Our aim is to build upon our successes whilst valuing our heritage, to ensure that our students are well prepared to succeed in the twenty first century.

Dr Thomlinson Church of England Middle School is situated in the beautiful rural setting of Rothbury on the edge of Northumberland National Park and provides for 232 children from Years 5–8.

Our school's mission is to provide a broad, balanced and relevant education which caters for the whole child in a secure and caring Christian environment.

As individuals and as a community it is our aim to do our best and we are very proud of the high achievement of our pupils. In July 2022 Ofsted judged the school as continuing to be Good.

Our strong ethos strives to ensure each child achieves their very best; academically – through a knowledge rich, focused and sequenced curriculum (that has the scope and ambition of the national curriculum); culturally – through both the work in our classrooms and an extensive programme of extracurricular activities and visits; spiritually – through an ethos of interdependence that flows through the life of both our school and wider community.

The broad content of our curriculum is enriched by covering a wide range of subjects, talents and future careers. We realise that in order for our children to be leaders in tomorrow's world they will need to demonstrate positivity, teamwork and a belief that everyone can improve through dedication and hard work.

Success, progress and celebration are very much at the heart of what we do; we look forward to sharing this ever-evolving learning journey with you.

Tracey Carnaby
Headteacher



Job Advert

Dr Thomlinson C of E Middle School
Part of the Cheviot Learning Trust
Headteacher: Tracey Carnaby

Job Title: Teacher of Music (0.4)

Closing date: 12 noon on Monday 17th August 2026

Interviews: Thursday 20th August 2026

We are looking to appoint a passionate and positive part time Music teacher from 1st September 2026, to join our team and provide the highest standards of education to our pupils, who are keen to learn.

You will work 0.4 per week teaching Music across the middle school age and ability range. You may also share a form teacher responsibility.

The successful candidate must:

- Be passionate about teaching Music
- Be committed to personal and school improvement
- Be an inspirational teacher
- Have excellent classroom management skills
- Be committed to supporting disadvantaged pupils and those with SEND
- Have the highest expectations of our pupils
- Have resilience, ambition and a sense of humour.

This role would be equally well suited to a teacher with experience or an ambitious candidate who is looking for their first teaching role. Early careers teachers will be fully supported by a mentor and additional PPA time.

We firmly believe we offer a fantastic school to work in, with wonderful pupils, brilliant colleagues and a strong and supportive senior team.

In return, we can offer you:

- A caring, nurturing, supportive, dedicated and hardworking team of individuals with a common vision and set of goals.
- Delightful children who are eager to learn and exceptionally well behaved.
- A strong school and Trust which is outward looking and forward thinking.
- A strong commitment to your continuing professional and leadership development.
- A challenging and exciting professional opportunity in a highly successful school.

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01669 620287

<https://dtms.cheviotlt.co.uk/>

info@dtms.cheviotlt.co.uk

Address: Dr Thomlinson C of E Middle School,
Rothbury, Morpeth, Northumberland NE65 7RJ

Job Advert Continued

We are strongly committed to safeguarding and promoting the welfare of all children and young people and expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for an interview, you will be required to disclose convictions that would not be filtered, prior to the date of the interview. Certain spent convictions and cautions will be 'protected' and do not need to be disclosed.

Full details on protected convictions and information about which convictions must be declared during job applications can be found on the [Ministry of Justice website](#). You will be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure and Barring Service before your appointment is confirmed. This role will include Regulated Activities and an enhanced Disclosure and Barring Service (DBS) disclosure is required for this post. [This policy](#) outlines the Trust's approach to the recruitment of ex-offenders.

Further details and an application form are available by accessing the job vacancies section of the [trust website](#).

Completing an Application Form: Application forms can be downloaded from the school [website](#).

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google

If you don't have a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the app

Completed applications should be returned directly to the school by email to m.donkin@dtms.cheviotlt.co.uk

If you require assistance or have any questions, please reach out using the contact details provided below:

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Job Description

Job title: Teacher of Music

Responsible to: Headteacher and Senior Leaders

Terms: Attendance is required at school every day – term time and CPD days. Teacher pattern of work as set out in Teachers Pay and Conditions. This is a permanent part time post of 0.4

Grade: Main Teacher Pay Scale and UPR

Job purpose

To be responsible for learner achievement within a class or group of all learners by effective teaching and learning. To contribute to the monitoring and development of pupil learning across the curriculum.

General Responsibilities

- Establish and maintain a supportive ethos, which enables learners to achieve their potential through creating and managing a positive learning environment
- Plan effectively in the short, medium and long term and prepare lessons to provide for the differentiated needs of learners and to ensure curriculum coverage
- Implement a range of effective teaching and learning strategies including assessment for learning, employing inclusive practices to meet the needs of all learners and ensuring that excellence and enjoyment is achieved
- Assess, record and report on the development and progress of learners
- Analyse relevant data to promote the highest possible aspirations for learners, targeting expectations and actions to raise their achievements
- Show continuing development of teaching expertise and subject and / or phase knowledge to enrich the learning experience within and beyond, the teacher's designated classes or groups of learners
- Work collaboratively, within and beyond the classroom, with support staff (including directing their day to day work), teachers; other professionals, parents, agencies and communities to enhance teaching and learning and to promote the positive contribution and well-being of learners
- Play an active role in the development and application of priorities, policies and activities to further the achievement of whole school aims
- Support and implement practices and policies which encourage mutual tolerance and respect for diversity in all aspects of employment
- To be responsible for the pastoral needs of a class group
- To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures

Job Description Continued

Specific Responsibilities

- To teach pupils according to their individual needs including the planning, preparation and assessment of work in line with the school's policies
- To partake in Appraisal arrangements
- To support associate staff in meeting performance targets
- To monitor, set targets and review the progress of children
- To celebrate the achievements of the children
- To keep accurate records of key issues
- To pass relevant records and information to staff as appropriate
- To lead extra-curricular activities that will enhance the learning and contribute towards our enrichment aims
- To carry out duties with full regard to the Learning Trust's Child Protection, Equalities and other relevant policies in the terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner
- To comply with health and safety policy and systems, report any incidents/accidents/hazards and take pro-active approach to health and safety matters in order to protect both yourselves and others
- To undertake any other duties of a similar nature related to the post, which may be required from time to time
- To comply with all Learning Trust policies, including the no smoking policy
- To have the ability to form and maintain appropriate relationships and personal boundaries with children
- To be interested in working with children to promote their developmental and educational needs
- To show emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline

Person Specification

Key to assessment methods (a) application, (i) interview, (r) references, (t) ability tests, (q) personality questionnaire, (g) assessed group work, (p) presentation (o) other case studies/visits

	Essential	Desirable	Evidence
KNOWLEDGE/QUALIFICATIONS			
Graduate with qualified teacher status	Y		A
A good degree in relevant subject	Y		A
A commitment to ongoing professional development	Y		A, I
An awareness of current issues in teaching	Y		A, I
An excellent classroom practitioner	Y		I, R
EXPERIENCE			
Teaching (or teaching practice) experience of KS2 and KS3	Y		A
Working as a form tutor		Y	A
Ability to teach another subject at middle school level		Y	A
Experience of preparing students for KS2 SATs		Y	A, I
Analysis of student data to support planning	Y		A, I
Knowledge of strategies and techniques to raise achievement	Y		A, I
TEACHING STANDARDS			
Set high expectations for students	Y		A, I, R
Promote good progress in lessons	Y		A, I, R
Demonstrate good subject knowledge	Y		A, I, R
Plan and teach well-structured lessons	Y		A, I, R
Accurately and productively use assessment	Y		A, I, R
Manage behaviour effectively to ensure a good and safe learning environment	Y		A, I, R

Respond to needs and strengths of students	Y		A, I, R
Demonstrate a commitment to enrichment and extra-curricular activities	Y		A, I, R
Range of effective teaching styles	Y		I
SKILLS			
Empathise and understand the needs of students in accessing the curriculum – be able to support and challenge all students	Y		I
Excellent organisational and personal management skills	Y		I, R
An ability to work effectively as part of a team	Y		I, R
An ability to develop good working relationships with students, parents, staff and directors	Y		I, R
Effective time management and ability to make deadlines	Y		R
Proficient ICT skills	Y		A, R
Excellent standard of written and verbal communication	Y		A, I
Good Literacy and Numeracy skills	Y		A
PROFESSIONAL BEHAVIOURS AND OTHER RELATED CHARACTERISTICS			
High expectations of self and others	Y		A, I, R
Commitment to self and team development	Y		A, I, R
Work in ways that promote equality of opportunity, participation, diversity and responsibility	Y		I, R
A professional responsibility to promote and safeguard the welfare of children and young people	Y		I, R
Be a role model in setting professional standards	Y		A, I, R
The post holder will require an enhanced DBS check	Y		D
Perform any duties consistent with the nature and level and grade of the post	Y		
Wide range of interpersonal skills	Y		I



Contact us

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